

Suffield Board of Education
Teaching & Learning Subcommittee
September 8, 2016

Present: Brian Hendrickson, Lori D'Ostuni, Jeanne Gee, Steve Moccio, Karen Carpenter-Snow, Natalie Semyanko, Ned Sullivan, Kris Price, Erin Grasso, Steve Autieri

I. Call to Order 7:05 a.m.

II. Review summer work - see draft attached

The Subcommittee:

1. Reviewed the summer PD and Curriculum writing.
2. Discussed PLCs and CREC's help with PLC time.
3. Acknowledged that there was a tremendous amount of work done this summer.
4. Asked if there was enough time to do all this work and stressed that the BoE will support the needs to continue this work.

III. Enrollment for electives for Suffield High School

The subcommittee:

1. Reviewed the ever changing numbers due to add/drop period at SHS. A class size report will be given to full BOE in October.
2. Discussed the need to create interest for seniors such as Capstone and various research and independent study opportunities.
3. Discussed reviewing academic and honors level electives.
4. Discussed building schedules based on student interest.

IV. Proposal for discussing grading (see attached outline)

The Subcommittee discussed the importance of what and how we are teaching and how this corresponds to grading. The committee agreed with the proposal to change report cards in order for teachers to be able to represent how students are learning.

V. Review topics and dates for Curriculum Cabinet Workshops

The subcommittee decided that the topic for Tuesday, October 4, 2016 will be "Grading Practices and Policies."

The meeting adjourned at 9:23 a.m.

MEMORANDUM



To: Karen Berasi

From: Brian Hendrickson

Date: September 6, 2016

Re: Summer Professional Development & Curriculum Writing Update

The tables below were created to provide an overview of summer professional development and curriculum writing through the end of July.

Professional Development (End of June - through July)

School	Grade Level	Content Area	Description	Number of Faculty Involved	# of Days
SHS	9-12	Math	CORE Text training w Pearson	7	1
AWS	PreK - 2	Special Ed	CCSN Training	24	5
MIS	3-5	Special Ed	CCSN Training	4	5
SMS	6-8	Special Ed	CCSN Training	8	5
SHS	9-12	Special Ed	CCSN Training	7	5
AWS/MIS	K-5	ALL	Responsive Classroom	26	1
AWS/MIS	K-2	ELA	K-2 Literacy Inventory	2	3
District	K-12	SW	Community & School Violence Prevention Symposium	1	1
AWS/MIS	K-5	Math	Achieve the Core Conference	1	2
AWS/MIS	K-5	Math	Investigations Consortium - Unit 1 Assessment/Portfolio Writing for K-5	1	2
MIS	3-5	ELA	Effective Literacy Coach Training	3	1
CO	District	Special Ed	CSDE Data & Performance Summit	1	1

Curriculum Writing

School	Grade Level	Content Area	Description	# of Faculty Involved	# of Days
SMS/SHS	6-12	Math	Math Curriculum Writing 7th Grade Math - Scope and sequence, Pacing guide, and completed all Units with essential questions and enduring understanding. Algebra, Geometry and Algebra II- Scope and Sequence.	6	2
SMS/SHS	6-12	Math	Math Curriculum Writing 6th and 8th Grade- Scope and sequence, pacing guide, essential questions...	6	2
SMS/SHS	6-12	Math	Assessment Write assessments for each course.	9	1
SHS	9-12	Science	Science Curriculum Writing Completed Integrated Science Curriculum work from the Rubicon Atlas pilot. The grade level team incorporated standards, learning targets, as well as outlining assessments for each unit of instruction.	2	2
AWS	K-2	Math	Math Curriculum Writing - Developed scope and sequence and unit overviews. Grade Level teams aligned standards, learning targets, concepts and skills, vocabulary as well as outlined and attached assessments for each unit.	5	2
MIS	3-5	Math	Math Curriculum Writing - Developed scope and sequence and unit overviews. Grade Level teams aligned standards, learning targets, concepts and skills, vocabulary as well as outlined and attached assessments for each unit.	7	2
AWS	K-2	Math	Math Curriculum Writing - Teachers created anchor sets for at least 3 Number and Operations units. Anchor sets contain samples of student thinking that align with meeting, approaching and initiating benchmark standards. These units will be rolled out by the math consultant and be used for continuous instructional improvement through PLCs.	8	3
MIS	3-5	Math	Math Curriculum Writing Teachers created anchor sets for at least 3 Number and Operations units. Anchor sets contain samples of student thinking that align with meeting, approaching and initiating benchmark standards. These units will be rolled out by the math consultant and be used for continuous instructional improvement through PLCs.	6	3
SHS	11	Social Studies	11th Grade Curriculum Writing Teachers constructed new pacing guide, redesigned Unit plans and curriculum map, and designed common assessments for each unit. The newly designed curriculum will be implemented this year as a pilot as it aligns with both state and national frameworks as well as allows teachers to speak to more modern content. Further development of common assessments and researching resources to populate the curriculum is needed.	4	3

SHS	9-10	Social Studies	9th & 10 Grade Curriculum Writing Teachers constructed new pacing guide, redesigned Unit plans and curriculum map for International Studies. The newly designed curriculum will be continually added to throughout the 2016-17 academic year.. Further development of common assessments and researching resources to populate the curriculum is needed.	7	3
SMS	8	Social Studies	8th Grade Curriculum Writing Teachers constructed unit plans for the first semester of the 2016-17 academic year. Teachers will have to continually develop curriculum for the second semester and will likely utilize PLC time to work on this. Teachers must develop common assessment modalities and research appropriate instructional materials	2	2
SMS	6	Social Studies	6th Grade Curriculum Writing Teacher researched and constructed a unit on government and the election as well as examined new practices in addressing difficult vocabulary with nonfiction sources. In addition, the teacher sought to populate the differentiation section of the curriculum documents.	1	2
SMS	6	ELA	6th Grade Curriculum Writing Refine assessments. Input scope and sequence into Rubicon. Create close-reading lesson plans in collaboration with SS6	2 for 2 days 1 for one day	3
SMS	7	ELA	7th Grade Curriculum Writing		
SMS	8	ELA	8th Grade Curriculum Writing Reorganize scope and sequence, revise essential questions, align assessments to standards. Discuss unit vocabulary. Consider assessment rigor and standards that are assessed.	4	3
SHS	9	ELA	9th Grade Curriculum Writing Refine assessments. Revise short story unit to become an introduction to literary elements. Input in Rubicon Atlas.	3	2
SHS	10	ELA	10th Grade Curriculum Writing Develop scope and sequence, writing essential questions and assessments. Careful consideration of 9, 10 and 11 grade progression. Input in Rubicon Atlas.	3	3
SHS	11	ELA	11th Grade/12th Grade UCONN ECE Curriculum Writing Revising scope and sequence, writing essential questions, unit overviews and concepts. Two ELA 11 unit and all ECE units input into Rubicon.	1	1
SHS	12	ELA	12th Grade Curriculum Writing Establishing content of reading and writing workshop, grammar and vocabulary. Developing scope and sequence of new curriculum, grading practices.	1	1 (4.5 hours)

SUFFIELD PUBLIC SCHOOLS

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Natalie Donais
Director of Special Services



To: Teaching & Learning Subcommittee Members
Natalie Semyanko
Lori D'Ostuni
Susi Keane
John Richter

From: Brian Hendrickson

Date: September 7, 2016

Proposal Outline for District Discussion on Grading Practices and Policies (see #4 SPS short-term strategy, *"Revise grading practices and policies"*)

- Gather examples of existing grading practices and policies within SPS
- Review current literature on best practices
- Review what other districts are implementing
- Engage in discussions with the following focus groups at curriculum cabinet workshops: students, teachers, college admissions officers, and parents
- After steps above have been completed, identify next steps and resources for policy and practice revisions