

**Suffield Board of Education
Teaching & Learning Subcommittee
November 3, 2016**

Present: Brian Hendrickson, Susi Keane, Jeanne Gee, Natalie Semyanko, Steve Moccio, Kevin Mattia, Jeanine Rose, Tim Kinel, Steve Autieri, Steven Wheeler, Mike Barile, Kelly Blais, Tim Shea, Kathryn McCluskey, Matt Dobi

I. Call to Order 8:01 a.m.

II. Early College Experience (@ UCONN)

The Subcommittee:

1. Reviewed “Introduction to Individual and Family Development” (H) course.
2. Discussed the costs for text and materials and one time teacher training,
3. Discussed the full year honors course would earn 3 college credits and that there is a fee paid by the student to UCONN.
4. Determined to move course to full BOE for November 21, 2016 meeting.

III. Revised UA Course Proposal “Robotics” for the 2017 - 2018 School Year

The Subcommittee reviewed changes to course proposal and decided to move course to full BOE for November 21, 2016 meeting.

IV. Revised Writing Center Theory and Practicum for 2017 - 2018 school year

The Subcommittee reviewed changes to course proposal and decided to move course to full BOE for November 21, 2016 meeting.

V. Scope & Sequence Social Studies Grades 6-12

The Subcommittee discussed the importance of vertical progression in Social Studies because it is apparent to staff that there are gaps, overlaps, and areas of misalignment in both instruction of content and academic skill development. A full year of Civics is recommended at SHS to sophomores, which would continue to develop student capacity in areas of government and provide a forum to expand student citizenship. New course proposals will be presented to the subcommittee in December 2016.

VI. Fall Curriculum Update

The subcommittee discussed Curriculum and Instruction, Teacher & Administrator Growth = Student Growth, Organizational Health and Early Release Day Work Group.

VII. November 8 Professional Development Plans

1. SHS in NEASC process which is a teacher led self-study.
2. 9-12 ELA working on SAT essay gaps and 6-8 ELA Middle School Workshop model for student conferencing.
3. 6-8 Social Studies working on how to approach complex text, how do we question students. 9-12 working on NEASC.
4. 6-12 Science is building assessments, focus on argumentation in Science and NEASC.

The meeting adjourned at 9:25 a.m.